



## PHILOSOPHY STATEMENT 2025

Yackandandah Kindergarten belongs to the community of Yackandandah and surrounds.

Yackandandah Kindergarten aspires to provide high quality, inclusive early childhood education.

Yackandandah Kindergarten believes that unstructured nature play in a bush setting fosters children's social and emotional wellbeing and builds a variety of physical skills whilst fostering an inquiry nature and connects children to the local community and culture.

We provide play-based learning experiences within a safe and caring environment in which to explore and grow in areas of health, learning, personal and social development, and wellbeing.

Yackandandah Kindergarten believes that nature play in a bush setting fosters children's emotional and social wellbeing, develops skills, fosters their development and connects children to the community.

We respect and accept each child as an individual, valuing unique abilities, interests and needs within the context of a mutually supportive Yackandandah community.

Yackandandah Kindergarten also respects the role of the family in shaping the child's learning and development and acknowledges the importance of community involvement.

Yackandandah Kindergarten is committed to sustainable practices and fosters environmental awareness. We are also committed to child safety.

### VALUES:

The Yackandandah Kindergarten families and staff have identified the following core values which are to be considered in all aspects of the service:

- Honesty
- Respect
- Responsibility
- Fairness
- Compassion
- Tolerance
- Learning

### RESPONSIBILITY:

The Yackandandah Kindergarten Committee is responsible for review of the Philosophy Statement after consultation with the kindergarten parent community.

### ASSOCIATED POLICIES / DOCUMENTS:

All Kindergarten Policies will consider the Philosophy Statement and identified Values which are presented in the Yackandandah Kindergarten Quality Improvement Plan 2023.

**REVIEW:** The Philosophy Statement is to be reviewed annually.